

The NYS School Counselor and Academic Intervention Services (AIS)

The New York State School Counselor Association (NYSSCA) Position

As per New York State Education Department (NYSED) part 100.2, section (ee), Academic Intervention Services (AIS) are provided to students in grades K-12 to help students achieve the New York State Learning Standards. New York State School Counselors encourage and support all students' academic, personal/social, and career development through comprehensive school counseling programs.

School Counselors are committed to helping all students realize their potential and make adequate yearly progress by addressing barriers to learning.

The Rationale

Academic Intervention Services include two components: additional instruction and student support services needed to address barriers to improve academic performance. Student support services consist of interventions that address barriers to student progress and state learning standards requiring AIS and may include, as needed, school counseling services to improve attendance, coordination of services provided by other agencies and study skills. Support services do not include direct academic instruction.

It is particularly important that the NYS School Counselor's role in AIS is clearly defined and complies with the NYS Model for Comprehensive K-12 Counseling Programs.

The School Counselors Role

Barriers to Student Academic Progress that student support services might address include, but are not limited to:

- Attendance Problems
- Discipline Problems
- Family-Related Issues
- Health-Related Issues
- Mobility/Transfer Issues
- Nutrition-Related Issues

Other interventions in which the School Counselor may participate include, but are not limited to:

- Providing collaborative services consistent with those services provided to students through the comprehensive school program
- Collaborating with other student support specialists in the delivery of services
- Consulting and collaborating with staff and parents
- Making referrals to appropriate specialists within the school system and in the community